



Pandit Deendayal Upadhyaya Adarsha Mahavidyalaya, Tulungia

North Salmara, Bongaigaon

Assam-783383

Feedback Analysis and Action Taken Report

SESSION: 2020-21

TEACHERS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

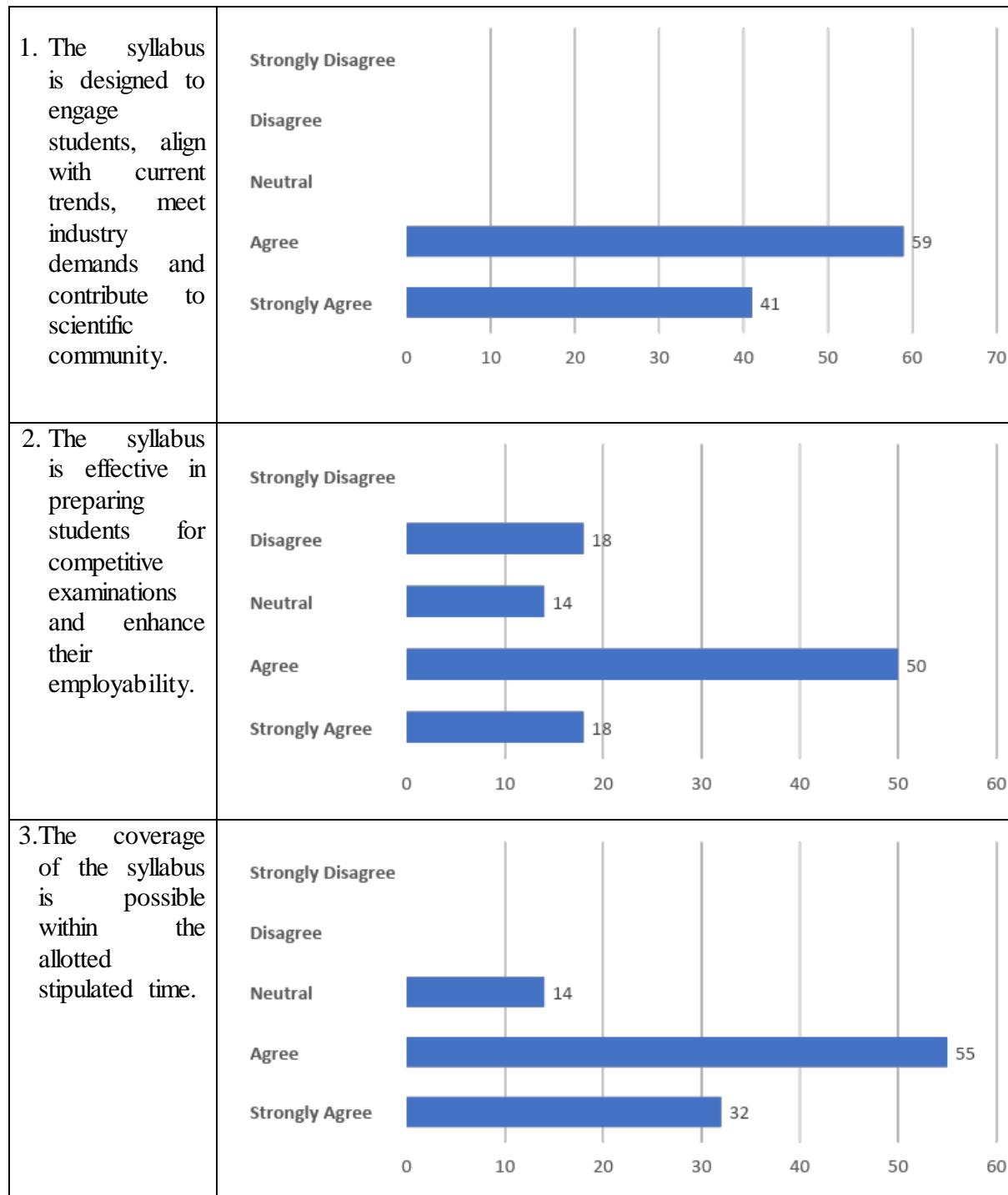
(Session 2020-21)

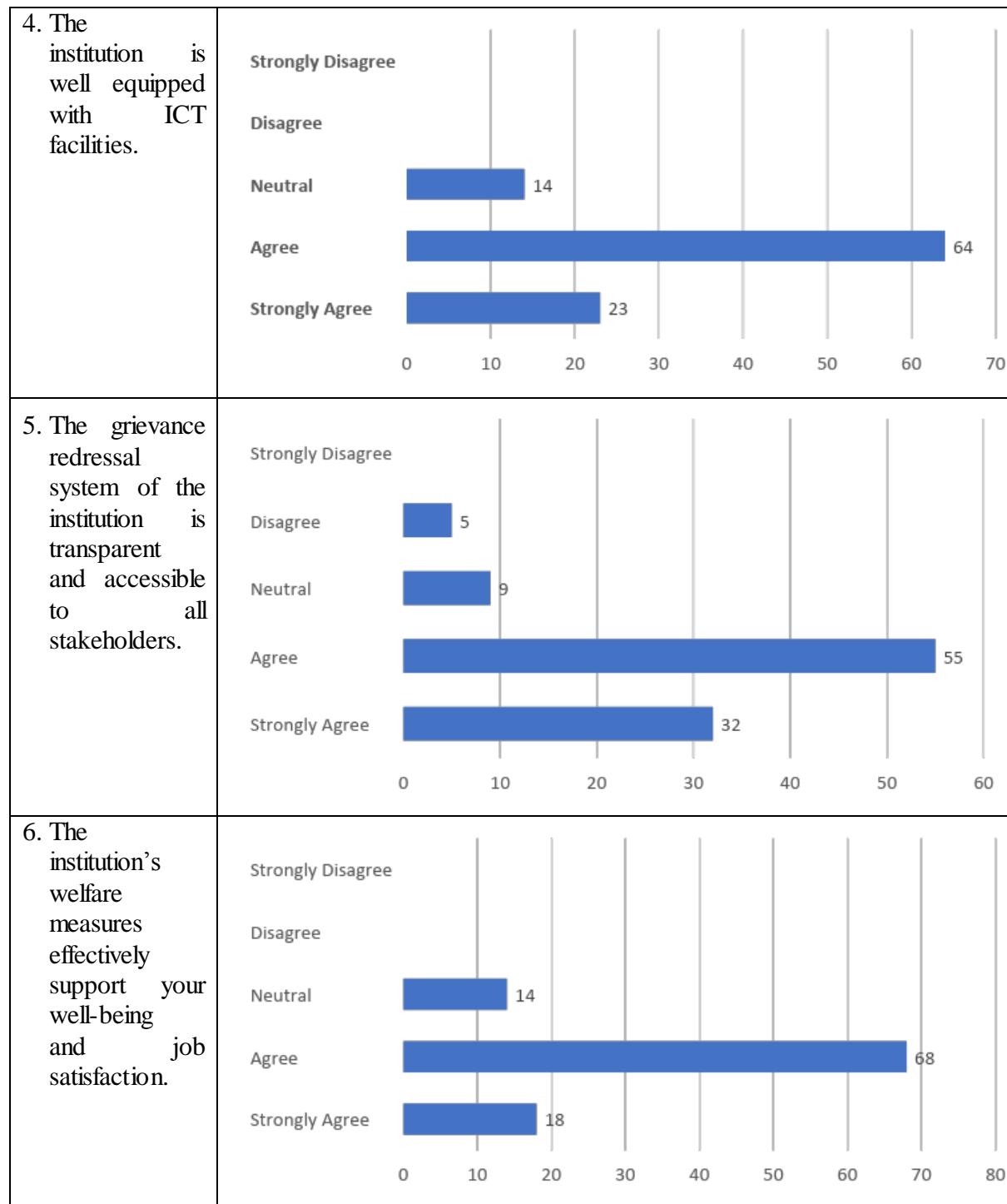
The role of teachers in the teaching learning process is a decisive factor in not just the overall growth and development of the institution but also of the society at large. In this regard, the teachers' feedback mechanism of an institution plays an indispensable role executing effective administration of the course delivery procedure. PDUAM, Tulungia incorporates an effective feedback system from all its stakeholders with teachers being one of the primary stakeholders. This guarantees the development of an effective mechanism for course planning and delivery. The feedback of teachers shall play a significant role in attaining excellence. The institution collects teachers' feedback for each academic year and discusses the responses collected on various dimensions assumed to be significant for the teaching- learning aspect, in the Academic Development Cell meeting at the end of each academic session.

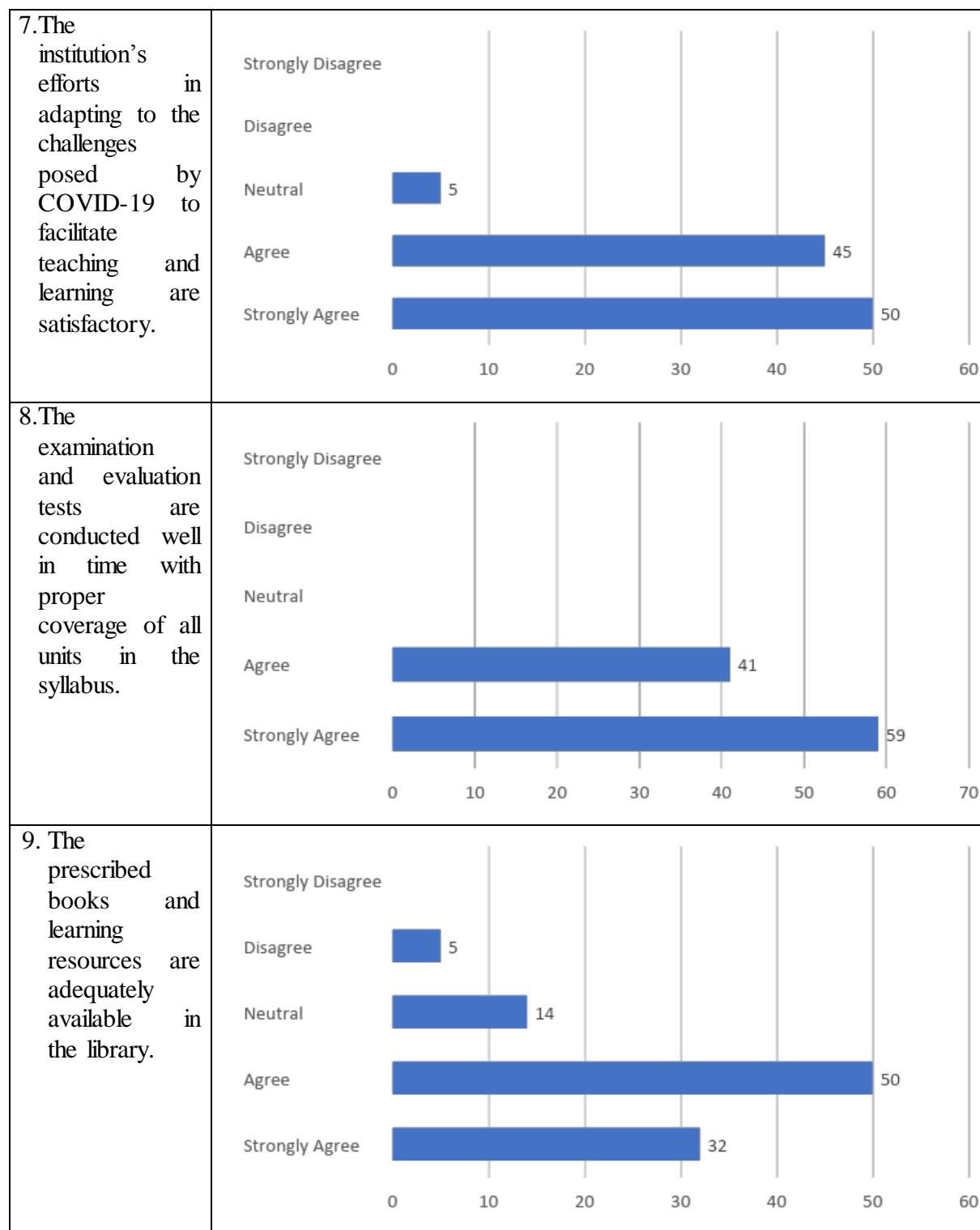
During the academic year 2020-21, teachers have been surveyed regarding their perspectives on twelve statements: 1. The syllabus is designed to engage students, align with current trends, meet industry demands and contribute to scientific community; 2. The syllabus is effective in preparing students for competitive examinations and enhance their employability; 3. The coverage of the syllabus is possible within the allotted stipulated time; 4. The institution is well equipped with ICT facilities; 5. The grievance redressal system of the institution is transparent and accessible to all stakeholders; 6. The institution's welfare measures effectively support your well-being and job satisfaction; 7. The institution's efforts in adapting to the challenges posed by COVID-19 to facilitate teaching and learning are satisfactory; 8. The examination and evaluation tests are conducted well in time with proper coverage of all units in the syllabus; 9. The prescribed books and learning resources are adequately available in the library; 10. The institution provides adequate opportunities and support to teachers for upgrading their skills and qualifications; 11. The institution actively promotes green practices in the campus; 12. The institution maintains the overall cleanliness of classrooms and campus. The feedback has been collected using a 5-point rating scale, ranging from ***Strongly Agree*** to ***Strongly Disagree***. For the analysis, a statistical tool, particularly a pie chart has been employed and is presented as follows:

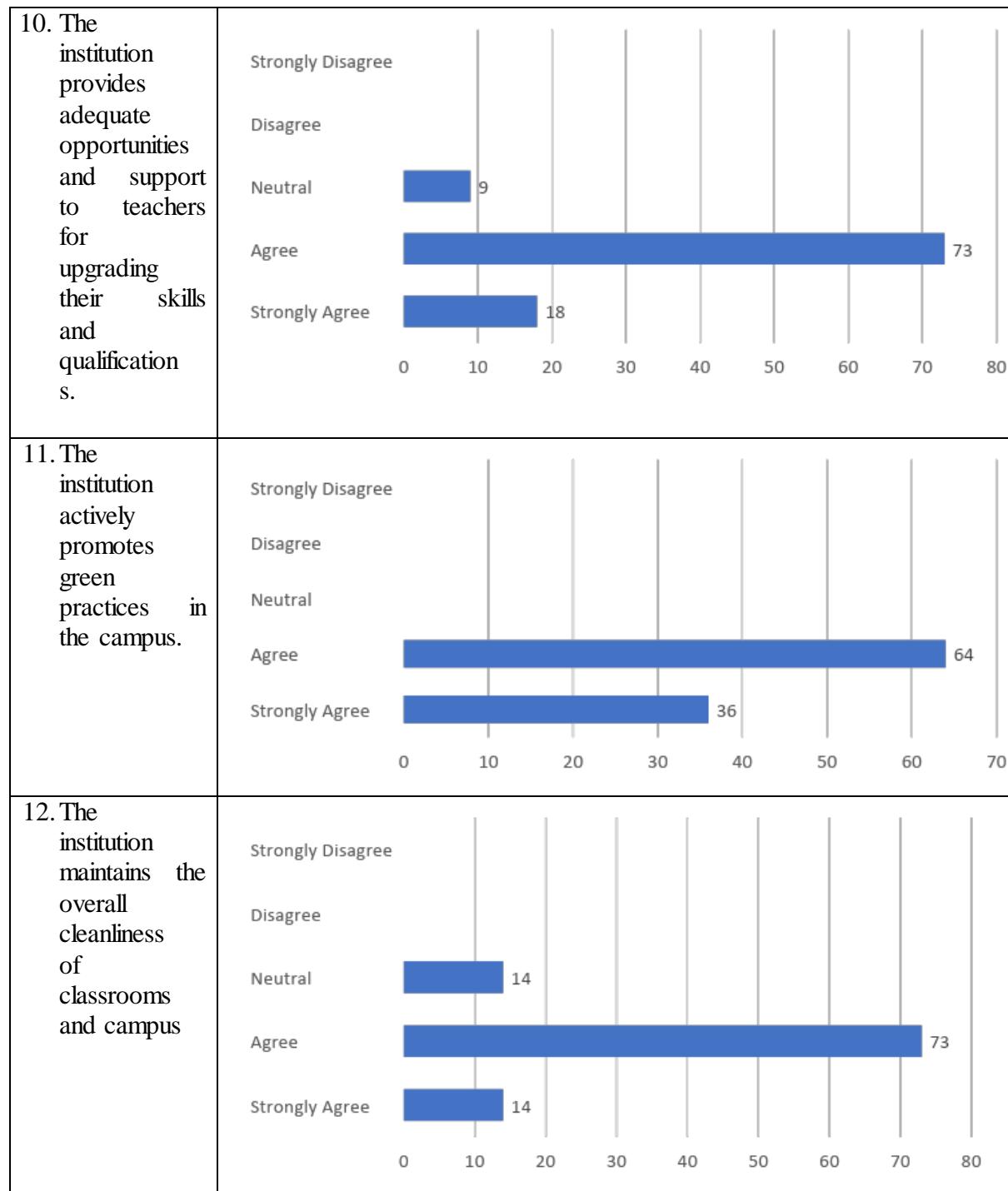
TEACHERS FEEDBACK ANALYSIS:

Note: Teacher's responses have been presented in terms of percentage









TEACHERS FEEDBACK INTERPRETATION:

1. A majority of the respondents i.e., 59% agreed to the statement that the syllabus is designed by the affiliating University to engage students, align with current trends, meet industry demands and contribute to scientific community. 41% of respondents strongly agreed to it.

2. Regarding the statement that the syllabus is effective in preparing students for competitive examinations and enhance their employability, 50% of the respondents agreed, 18% strongly agreed while 18% disagreed with the statement. However, 14% of the respondents decided to stay neutral. This implies that there is more scope of improvement in the syllabus to preparing the students for various state-level as well as national-level competitive examinations.

3. According to 55% of the respondents, the coverage of the syllabus is possible within the allotted stipulated time. 32% strongly complied to the statement whereas 14% decided not to give an opinion.

4. On enquiring if the institution is well equipped with ICT facilities, 64% of the respondents agreed, 23% strongly agreed whereas 14% stayed neutral.

5. The grievance redressal system of the institution is transparent and accessible to all stakeholders. On this statement, 55% of the respondents agreed, 32% strongly agreed while 5% of respondents disagreed with the statement. 9% of respondents however stayed neutral.

6. Regarding the statement, that the institution's welfare measures effectively support your well-being and job satisfaction, a majority of the respondents i.e. 68% agreed, 18% strongly agreed to the statement. However, 14% of the respondents decided to take a neutral stand on the statement.

7. While the COVID pandemic took a toll on the entire nation, the respondents on being enquired about whether the institution's efforts in adapting to the challenges posed by COVID-19 to facilitate teaching and learning were satisfactory, a majority of respondents i.e. 50% strongly agreed to the fact. 45% of the respondents agreed to the statement whereas, 5% of them stayed neutral.

8. Evaluation of the students is considered an integral part of an institution. The majority of respondents i.e. 59% strongly agreed and 41% agreed to the statement that examination and evaluation tests are conducted well in time with proper coverage of all units in the syllabus.

9. Regarding the statement that the prescribed books and learning resources are adequately available in the library, 50% of the respondents agreed, 32% strongly agreed whereas 5% disagreed. However, 14% of the respondents stayed neutral.

10. The institution provides adequate opportunities and support to teachers for upgrading their skills and qualifications. On this statement, a majority of the respondents i.e. 73% agreed, 18% strongly agreed whereas, 9% chose not to express their opinion.

11. 64% of the respondents agreed and 36% strongly agreed to the statement that the institution actively promotes green practices in the campus.

12. The institution maintains the overall cleanliness of classrooms and campus. On this statement, a majority of the respondents agreed and 14% strongly agreed. However, 14% of the respondents decided not to express their opinion and stayed neutral.

ACTION TAKEN REPORT:

The Academic Development Cell meeting has addressed the responses received from teachers for the academic year 2020-21. The discussion encompassed various suggestions put forth by the concerned teachers. These suggestions have been subsequently forwarded to the concerned for the necessary action. The meeting specifically delved into the following issues:

1. An auditorium is of utmost necessity in the institution.
2. There is a need for Wi-Fi connectivity and permanent canteen facility in the campus.
3. The authority must take initiatives to provide more add on courses in order to impart additional knowledge to the students which are not covered in the syllabus.
4. Provision for computer and printer in each department.
5. There is a scope for improvement in the overall cleanliness as well as green practices in the campus.
6. There is a need for up gradation of library by inclusion of additional resources on competitive examination and digitization to facilitate research.