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**Feedback Analysis and Action Taken
Report**

SESSION: 2019-20

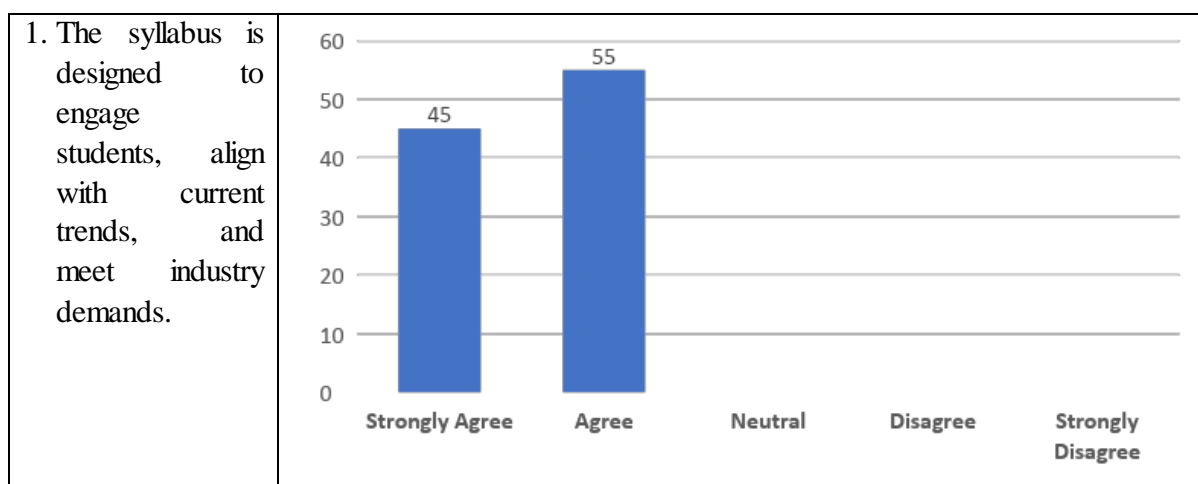
TEACHERS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT (Session 2019-2020)

Teachers are considered to be an important stakeholder in any educational institution with the primary responsibility of nurturing intellectual ideas and contributing largely to nation building. They play a significant role in the entire teaching learning mechanism by devising effective course delivery designs. PDUAM, Tulungia has always considered the teachers' feedback mechanism of utmost importance and as such, ensures to leave no stone unturned in driving the institution to achieve excellence. The institution collects teachers' feedback for each academic year and discusses the responses collected on various dimensions assumed to be significant for the teaching- learning aspect, in the Academic Development Cell meeting at the end of each academic session.

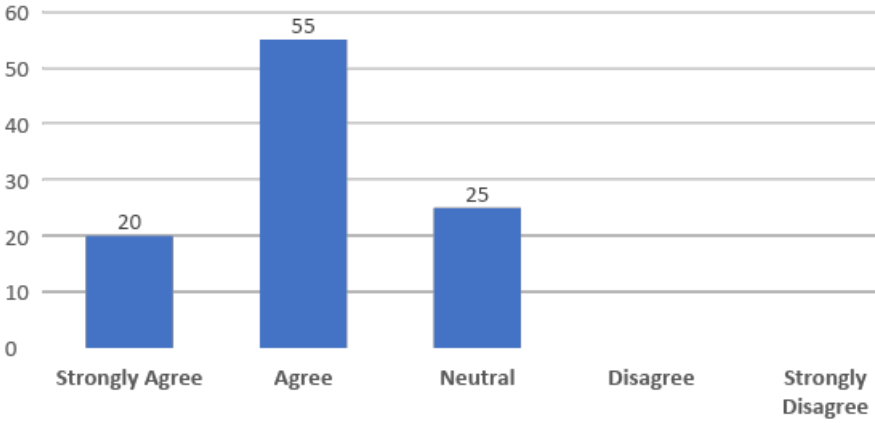
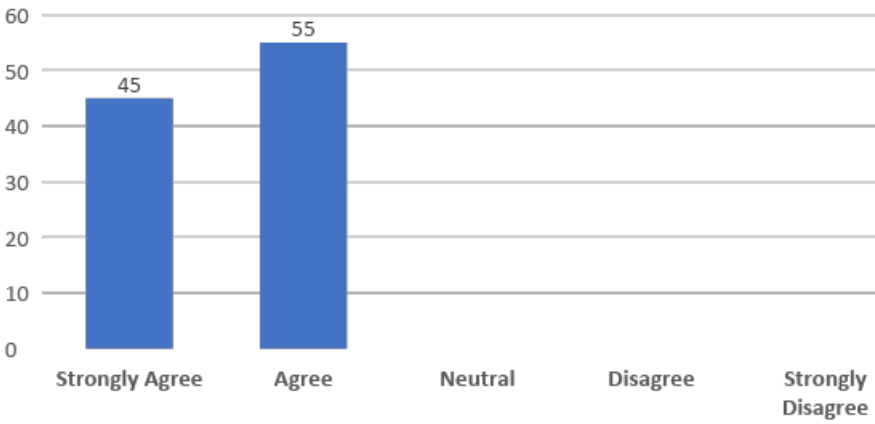
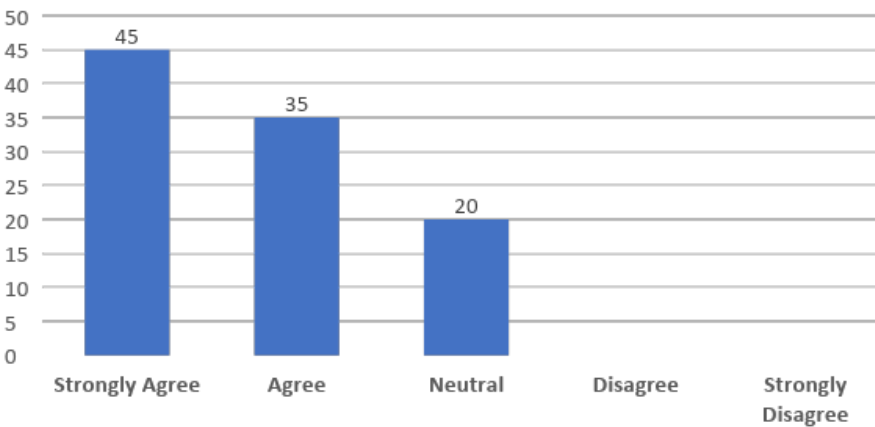
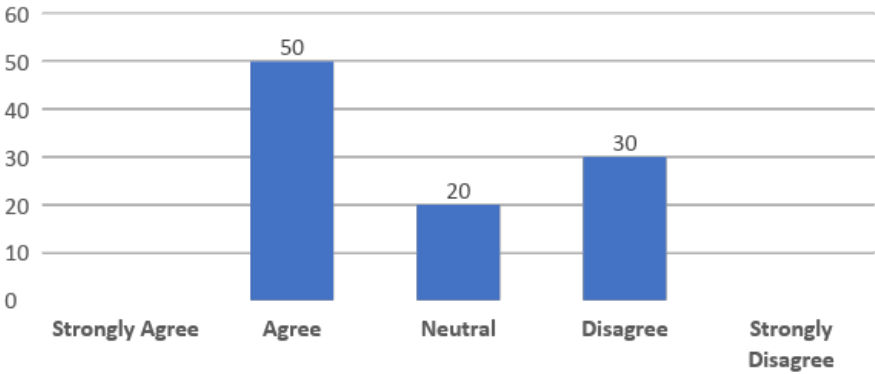
During the academic year 2019-20, teachers have been asked to present their perspectives on nine aspects including syllabus design, the institution's approach to teachers' professional development engagement, ICT facilities, classroom and furniture conditions, library resources, evaluation system, communication effectiveness, teacher opportunities and support, and institutional sustainable practices. The feedback has been collected using a 5-point rating scale, ranging from *Strongly Agree* to *Strongly Disagree*. For the analysis, a statistical tool, particularly a bar chart has been employed and is presented as follows:

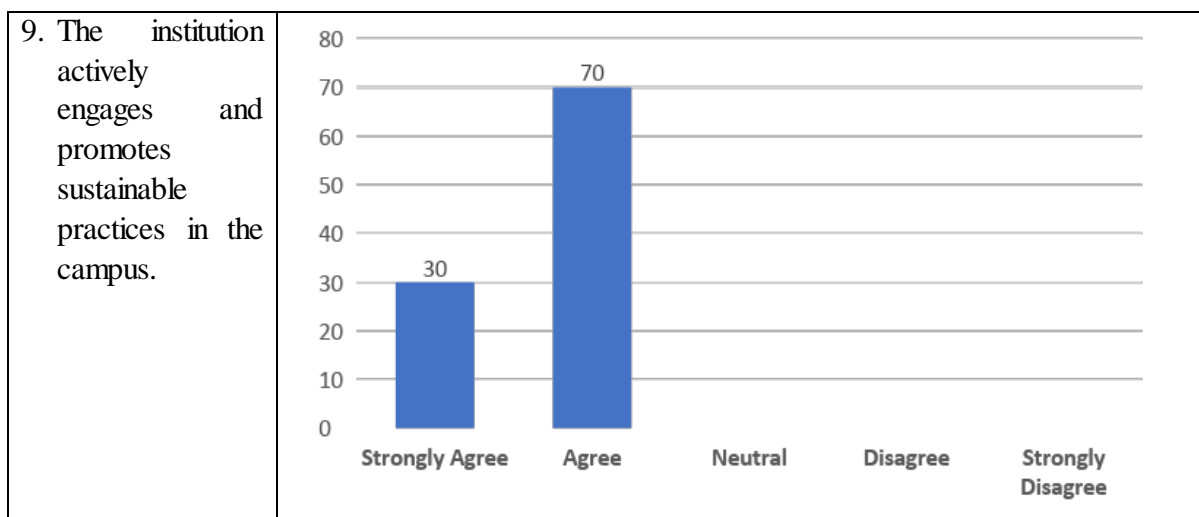
TEACHERS FEEDBACK ANALYSIS:

Note: Teacher's responses have been presented in terms of percentage



<p>2.The institution supports the participation of teachers in national or international conferences/seminars/training programmes by providing academic leave and financial support.</p>	<table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>45</td> </tr> <tr> <td>Agree</td> <td>55</td> </tr> <tr> <td>Neutral</td> <td>0</td> </tr> <tr> <td>Disagree</td> <td>0</td> </tr> <tr> <td>Strongly Disagree</td> <td>0</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	45	Agree	55	Neutral	0	Disagree	0	Strongly Disagree	0
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<p>3. The ICT facilities available in the institution are adequate and satisfactory.</p>	<table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Strongly Agree</td> <td>5</td> </tr> <tr> <td>Agree</td> <td>60</td> </tr> <tr> <td>Neutral</td> <td>35</td> </tr> <tr> <td>Disagree</td> <td>0</td> </tr> <tr> <td>Strongly Disagree</td> <td>0</td> </tr> </tbody> </table>	Response	Percentage	Strongly Agree	5	Agree	60	Neutral	35	Disagree	0	Strongly Disagree	0
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TEACHERS FEEDBACK INTERPRETATION:

1. The majority, comprising 55 percent of the total respondents, have agreed to the fact that the syllabus designed by Gauhati University, the affiliating university, is designed to engage students, align with current trends, and meet industry demand. The remaining, i.e., 45 percent have strongly agreed with the statement.
2. Regarding the statement on the institution supporting teachers' participation in national or international conferences, seminars, and training programs through academic leave and financial support, 55 percent of respondents have agreed. 45 percent of respondents strongly agreed.
3. 60 percent of the respondents agreed to the statement that the ICT facilities available in the institution are adequate and satisfactory. However, 35 percent of respondents stayed neutral on the statement.
4. The statement that the classrooms and furniture available in the institution are adequate and well maintained found 40 percent of respondents to strongly agree and 55 percent respondents to agree. However, 5 percent respondents decided to stay neutral on the statement.
5. Regarding the statement that the library is adequately equipped with various learning resources, a majority of respondents i.e., 55 percent strongly agreed, followed by 20 percent of respondents who strongly agreed. But 25 percent of respondents stayed neutral on the statement.
6. On a query regarding whether the evaluation system followed by the institution is effective, fair, and transparent in judging students' academic performance, a

majority of 55 percent respondents agreed whereas 45 percent respondent strongly agreed to the statement.

7. The communication of information and notices is timely and effective statement fetched a 35 percent of respondents to agree to the statement and 45 percent to strongly agree. However, 20 percent of respondents remained neutral.
8. The response on the statement that the institution provides adequate opportunities and support to teachers for their academic growth consists of 50 percent of respondents to agree, 30 percent of respondents disagreed while 20 percent of respondents chose not to express their opinion.
9. Regarding the statement, the institution actively engages and promotes sustainable practices in the campus, majority of respondents i.e., 70 percent agreed and 30 percent strongly agreed.

ACTION TAKEN REPORT:

The Academic Development Cell meeting has addressed the responses received from teachers for the academic year 2019-20. The discussion encompassed various suggestions put forth by the concerned teachers. These suggestions have been subsequently forwarded to the concerned for the necessary action. The meeting specifically delved into the following issues:

1. Equal opportunities should be provided for the overall progress of all the teachers of the institution.
2. The teachers suggested availing financial support from the institution for their academic growth.
3. The grievance redressal mechanism needs to be more effective and transparent with implementation of more welfare measures for the teaching staff.
4. Teachers also urged for provision of internet facility in the campus for an effective teaching learning platform for students.
5. Encouragement to teachers for participation in Faculty Development Programs (FDPs)/conferences/workshops/seminars with provision for availing leave or financial assistance wherever applicable.
6. Classrooms should be equipped with whiteboards.
7. Green practices should be enhanced. Welfare measures should be upgraded.
8. An Internet connection in the institution is of utmost importance for a conducive teaching learning environment.