



# **Pandit Deendayal Upadhyaya Adarsha Mahavidyalaya, Tulungia**

**North Salmara, Bongaigaon**

**Assam-783383**

## **Feedback Analysis and Action Taken Report**

**SESSION: 2018-19**

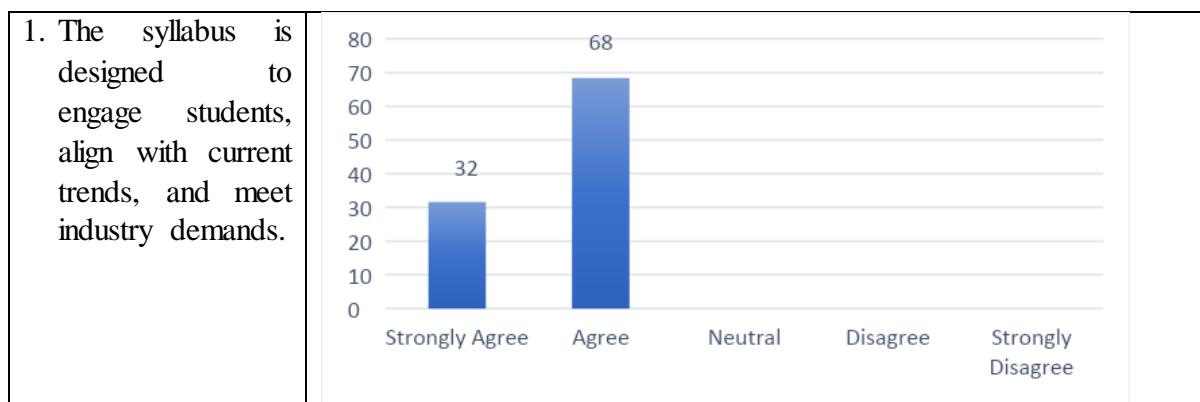
## **TEACHERS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT** **(Session 2018-2019)**

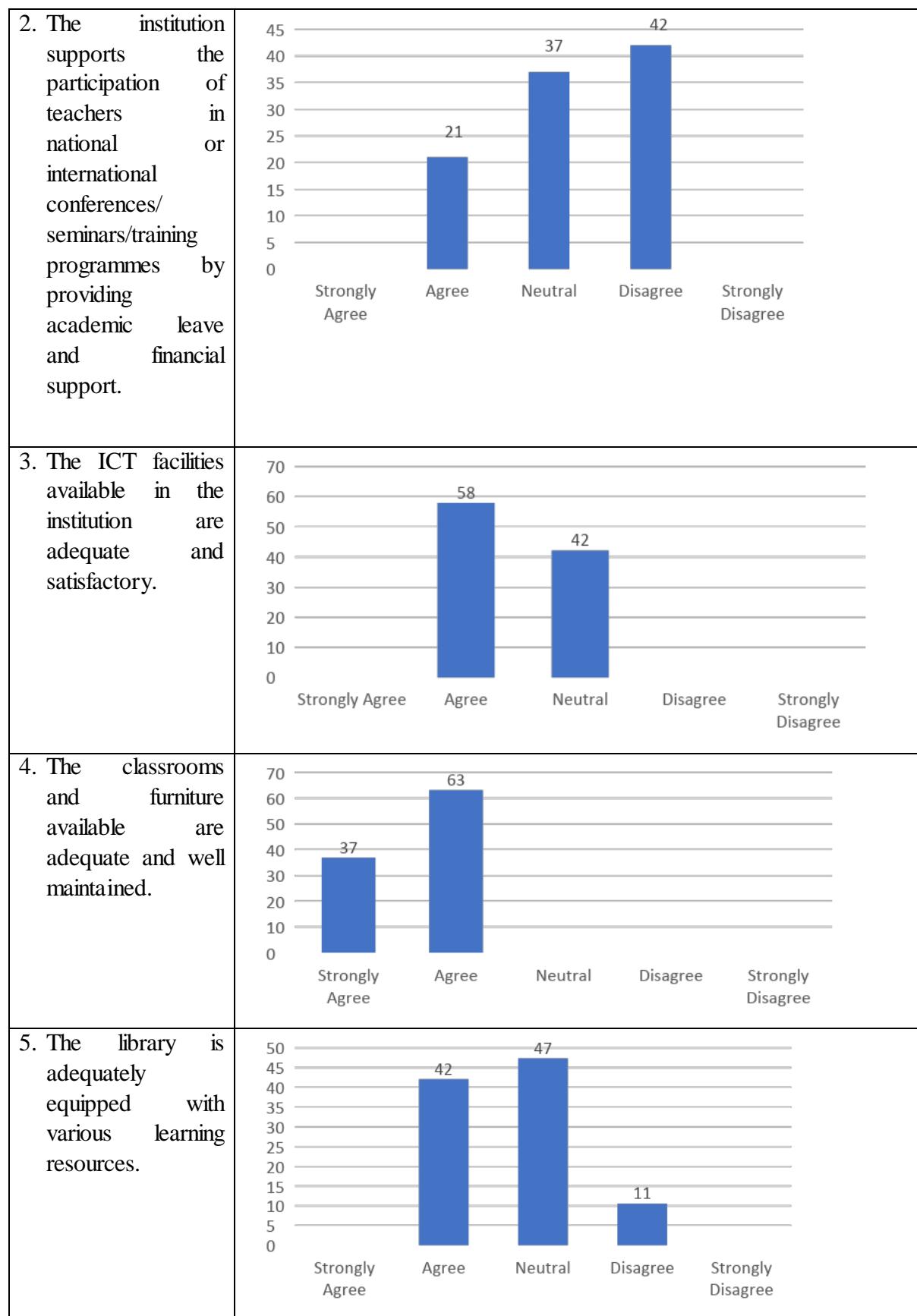
Teachers serve as the backbone of educational institutions, bearing the responsibility of cultivating intellectual capital crucial for nation-building. In this pivotal role, imparting quality education rests upon their shoulders. Recognizing the significance of their contribution, teachers' feedback plays an instrumental role in steering the effective administration of the course delivery process. Therefore, PDUAM, Tulungagung places a high value on the teachers' feedback system, incorporating it into the mechanism for effective course planning and delivery, and firmly believes that the insights derived from teachers' feedback will play a crucial role in directing the institution towards continuous improvement and excellence. The institution collects teachers' feedback for each academic year and discusses the responses collected on various dimensions assumed to be significant for the teaching- learning aspect, in the Academic Development Cell meeting at the end of each academic session.

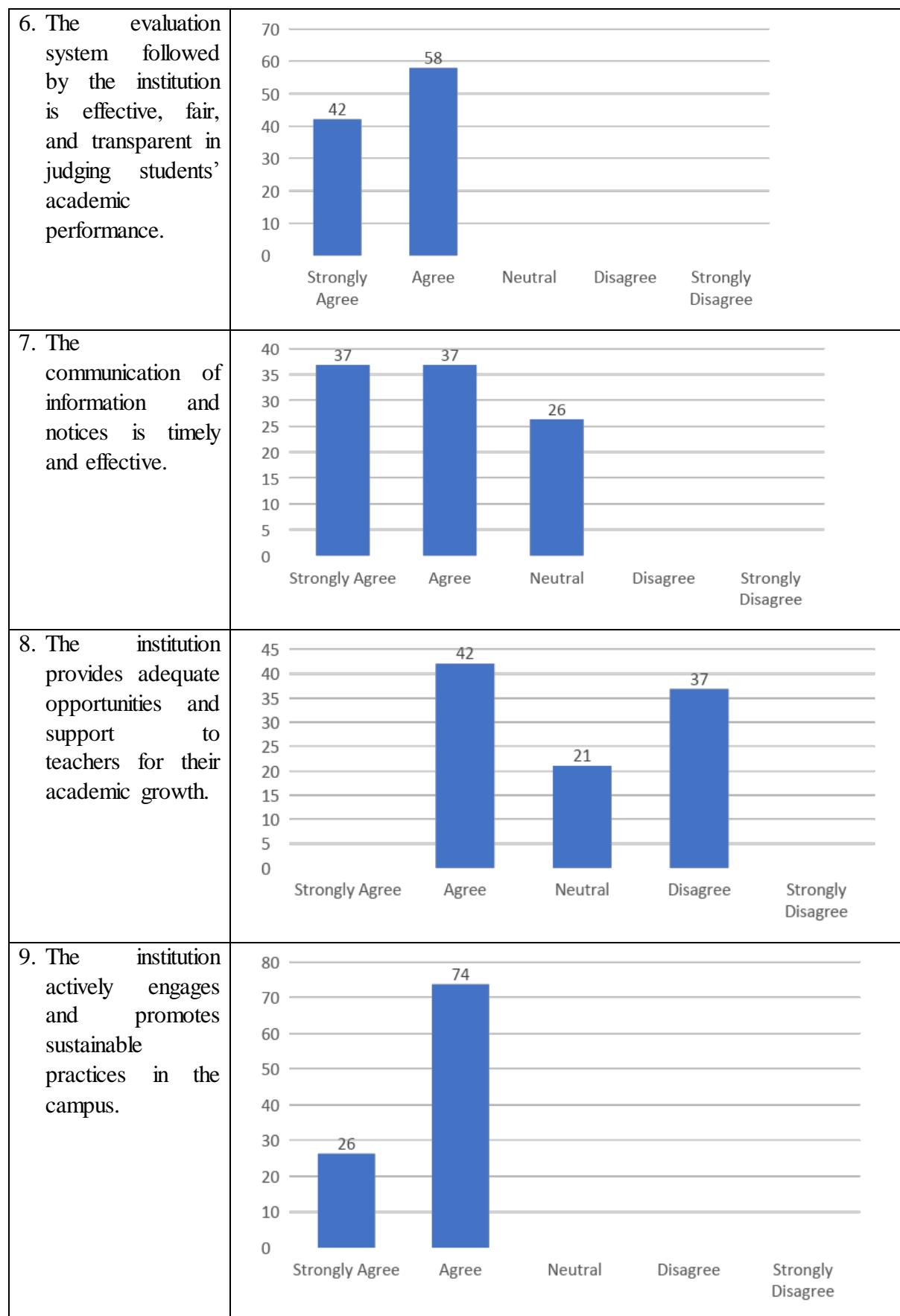
During the academic year 2018-19, teachers have been surveyed regarding their perspectives on nine key dimensions, encompassing syllabus design, the institution's approach to teachers' professional development engagement, ICT facilities, classroom and furniture conditions, library resources, evaluation system, communication effectiveness, teacher opportunities and support, and institutional sustainable practices. The feedback has been collected using a 5-point rating scale, ranging from *Strongly Agree* to *Strongly Disagree*. For the analysis, a statistical tool, particularly a bar chart has been employed and is presented as follows:

### **TEACHERS FEEDBACK ANALYSIS:**

*Note: Teacher's responses have been presented in terms of percentage*







## **TEACHERS FEEDBACK INTERPRETATION:**

1. The majority, comprising 68 percent of the total respondents, have agreed that the syllabus of GU, the affiliating university, is designed to engage students, align with current trends, and meet industry demand. The remaining, i.e., 32 percent have strongly agreed with the statement.
2. Regarding the statement on the institution supporting teachers' participation in national or international conferences, seminars, and training programs through academic leave and financial support, only 21 percent of respondents have agreed. Conversely, the majority, comprising 42 percent, have disagreed with the statement. Additionally, 37 percent of respondents have chosen not to express their opinion.
3. About the statement on the ICT facilities available in the institution are adequate and satisfactory, the highest percentage, 58 percent of respondents have agreed. Moreover, 42 percent of respondents have chosen not to express their opinion.
4. With regards to the statement on the classrooms and furniture available are adequate and well maintained., the highest percentage, i.e., 63 percent of respondents have agreed followed by the 37 percent have strongly agreed with the statement.
5. Majority of the respondents, i.e., 47 percent have chosen not to express their opinion regarding the statement on the library is adequately equipped with various learning resources. However, 42 percent have agreed, and 11 percent disagreed with the statement.
6. In response to the statement on the evaluation system followed by the institution is effective, fair, and transparent in judging students' academic performance, majority of respondents, i.e., 58 percent have agreed, while 42 percent strongly agreed.
7. As regards the statement on the communication of information and notices is timely and effective, equally 37 percent of total respondents have agreed as well as strongly agreed with the statement. However, 26 percent of respondents have chosen to remain neutral.

8. Concerning the statement, the institution provides adequate opportunities and support to teachers for their academic growth, the highest percentage, 42 percent of respondents have agreed. In contrast, 37 percent disagreed with the statement. Moreover, 21 percent of respondents chose not to express their opinion.
9. Most of the total respondents, i.e., 74 percent have agreed that the institution actively engages and promotes sustainable practices in the campus. Besides, remaining, i.e., 26 percent have strongly agreed with the statement.

#### **ACTION TAKEN REPORT:**

The Academic Development Cell meeting has addressed the responses received from teachers for the academic year 2018-19. The discussion encompassed various suggestions put forth by the concerned teachers. These suggestions have been subsequently forwarded to the concerned for the necessary action. The meeting specifically delved into the following issues:

1. Encouraging teachers' participation in FDP, seminars, and any other professional development programs.
2. Requirement of a permanent canteen facility.
3. Need for quality improvement in class boards and the digital library.
4. Focusing on ICT development in classrooms.
5. Requirement of fund to organize conferences and other academic activities.
6. Cleanliness in the campus, and library upgradation.